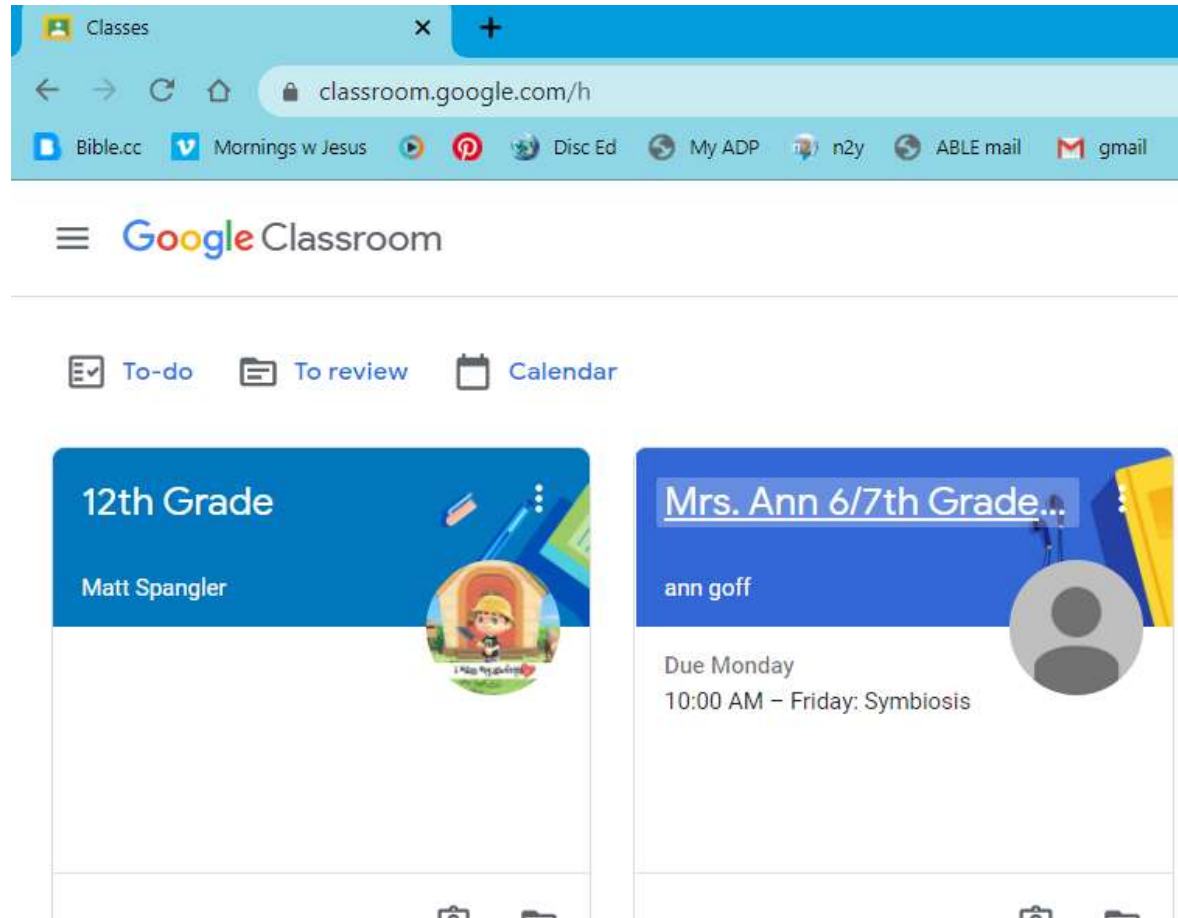


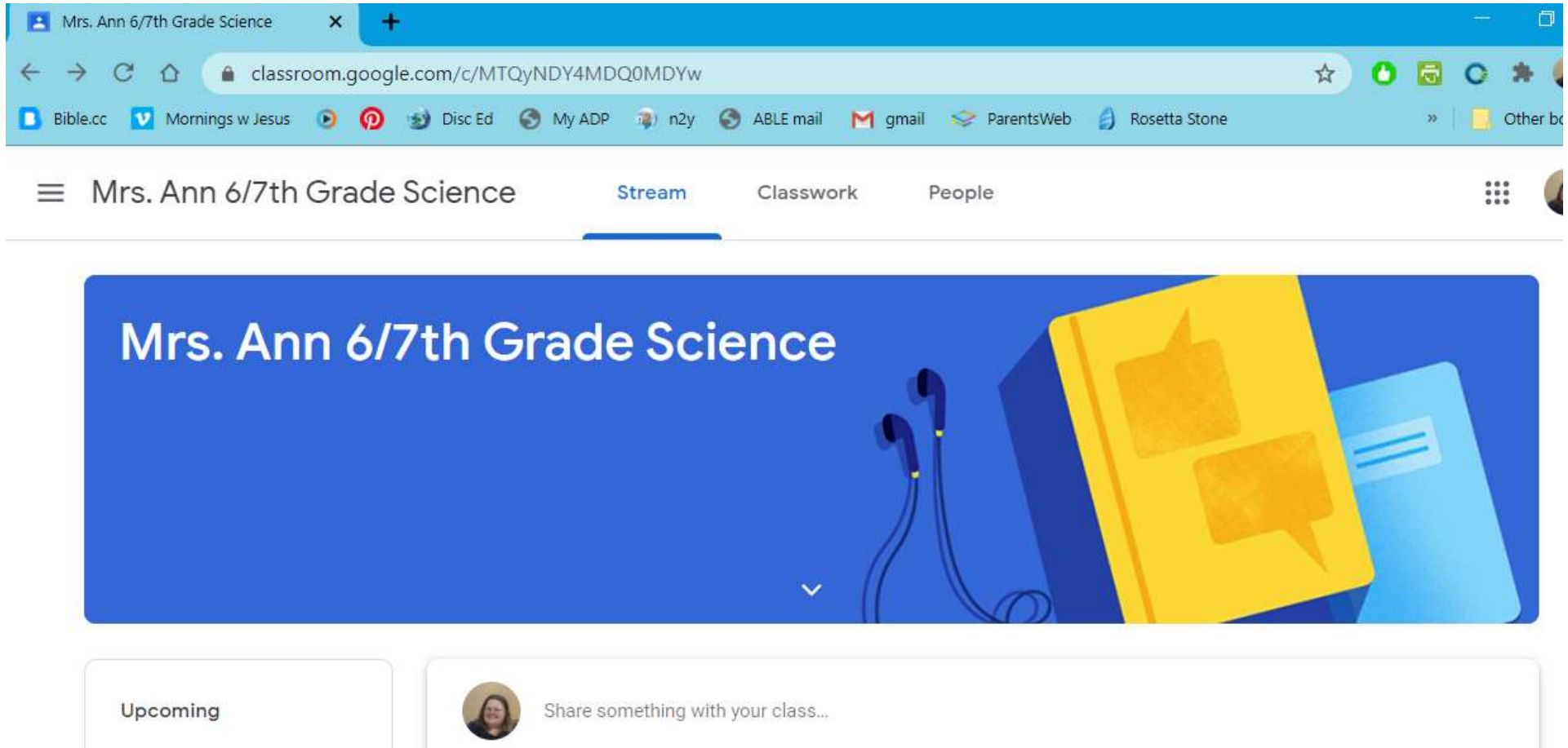
Let's Complete an Interactive Assignment in Google Classroom

A Screenshot Tutorial

Step One: Go to your Google Classroom homepage



Step Two: Select the classroom you need



The screenshot shows a web browser window with the address bar displaying `classroom.google.com/c/MTQyNDY4MDQ0MDYw`. The browser's address bar and tabs are visible at the top. Below the browser, the Google Classroom interface is shown. The page title is "Mrs. Ann 6/7th Grade Science". The navigation menu includes "Stream", "Classwork", and "People". The main content area features a blue header with the text "Mrs. Ann 6/7th Grade Science" and an illustration of a yellow notebook, a blue notebook, and a pair of headphones. Below the header, there is a section titled "Upcoming" and a post by a user with a profile picture, containing the text "Share something with your class...".

Step Three: Click “Classwork”

Classwork for Mrs. Ann 6/7th Grade

classroom.google.com/w/MTQyNDY4MDQ0MDYw/t/all

Bible.cc Mornings w Jesus Disc Ed My ADP n2y ABLE mail gmail ParentsWeb Rosetta Stone

Mrs. Ann 6/7th Grade Science Stream **Classwork** People

View your work Google Calendar Class Drive folder

- Wednesday: Engagement/video Due Aug 20, 12:35 PM
- Science Monday and Tuesday / . Building Co... Due Aug 21, 9:00 AM
- Friday: Symbiosis Due Aug 24, 10:00 AM

Step Four: Click the name of the assignment

≡ Mrs. Ann 6/7th Grade Science

Stream

Classwork

People



Science Monday and Tuesday /. Building Co...

Due Aug 21, 9:00 AM



Friday: Symbiosis

Due Aug 24, 10:00 AM



Posted Aug 12 (Edited Aug 20)

Assigned

Explore It:

Today, we will read each Explore It card. There are 4. Then together answer the 3 questions for each card in complete sentences. Google Docs might let you type directly on the lab sheet. If not, you may answer them on a Google document and submit it to Google Classroom.



Explore It Cards.pdf
PDF

[View assignment](#)

Step Five: Click “View Assignment”

≡ Mrs. Ann 6/7th Grade Science

Stream

Classwork

People



Science Monday and Tuesday /. Building Co...

Due Aug 21, 9:00 AM



Friday: Symbiosis

Due Aug 24, 10:00 AM



Posted Aug 12 (Edited Aug 20)

Assigned

Explore It:

Today, we will read each Explore It card. There are 4. Then together answer the 3 questions for each card in complete sentences. Google Docs might let you type directly on the lab sheet. If not, you may answer them on a Google document and submit it to Google Classroom.



Explore It Cards.pdf
PDF

[View assignment](#)

Step Six: Read the assignment instructions

The screenshot shows a Google Classroom interface. At the top, the browser address bar displays the URL: `classroom.google.com/c/MTQyNDY4MDQ0MDYw/a/MTQyNTAzMjYzODc4/details`. The page title is "Mrs. Ann 6/7th Grade Science". The assignment is titled "Wednesday: Engagement/video" by "ann goff" and was posted on "Aug 19 (Edited Aug 20)". It is worth "100 points" and is due on "Aug 20, 12:35 PM".

The assignment instructions are as follows:

- Students will do a Think-Pair-Share on Hype during our regular Science period.
Class Activity
You will be working in pairs and see if you can come up with some examples of the following:
A. Two distinct species where one is helped and one is harmed. Do not consider predator/prey relationships as they are not symbiotic.
B. Two distinct species where one is helped and the other is not affected—it is neither harmed nor helped.
C. Two distinct species where both organisms help each other.
- Watch the video down below and then fill out the definition and examples on your flip chart. This is in the folder I have given you. Please do not fill in the non-examples or the illustration yet. Glue it into your Science Composition notebook. If you put it in your notebook, take a picture and upload it onto Google Classroom.

Below the instructions, there are three attachments:

- "Symbiosis: Mutualism, Com..." (YouTube video, 5 minutes)
- "ZomBees: Flight of the Livin..." (YouTube video, 6 minutes)
- "1 - Symbiosis Foldable - Fray..." (PDF)

On the right side of the page, there is a "Your work" section with a "Missing" status, an "Add or create" button, and a "Mark as done" button. Below that is a "Private comments" section with an "Add private comment" input field and a submit button.

Step Seven: Click on the File under “Your work”

☰ 6th & 7th Grade ELA



Citing Textual Evidence

Casandra Perry • Aug 21

100 points

Due Aug 26

Complete this sheet for one short story or article of your choice

Class comments

Your work

Assigned

 Jerry F Perry III - ...
Google Slides



+ Add or create

Turn in

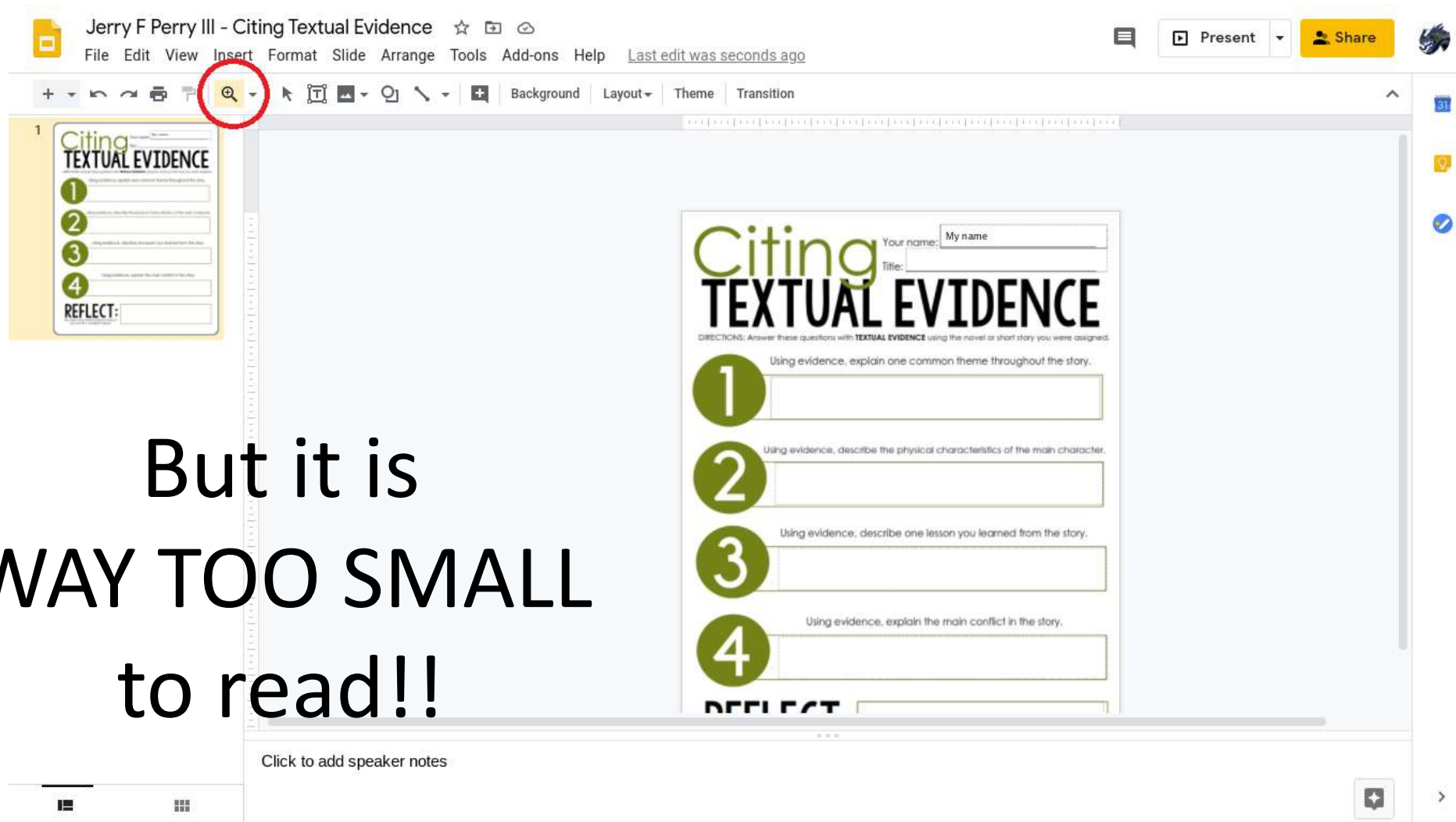
Private comments



Add private comment...



Step Eight: The file opens in Google Slides



Jerry F Perry III - Citing Textual Evidence ☆ 📁 ☁

File Edit View Insert Format Slide Arrange Tools Add-ons Help [Last edit was seconds ago](#)

Background Layout Theme Transition

1 Citing TEXTUAL EVIDENCE

1 2 3 4 REFLECT:

Your name: My name
Title:

Citing TEXTUAL EVIDENCE

DIRECTIONS: Answer these questions with **TEXTUAL EVIDENCE** using the novel or short story you were assigned.

1 Using evidence, explain one common theme throughout the story.

2 Using evidence, describe the physical characteristics of the main character.

3 Using evidence, describe one lesson you learned from the story.

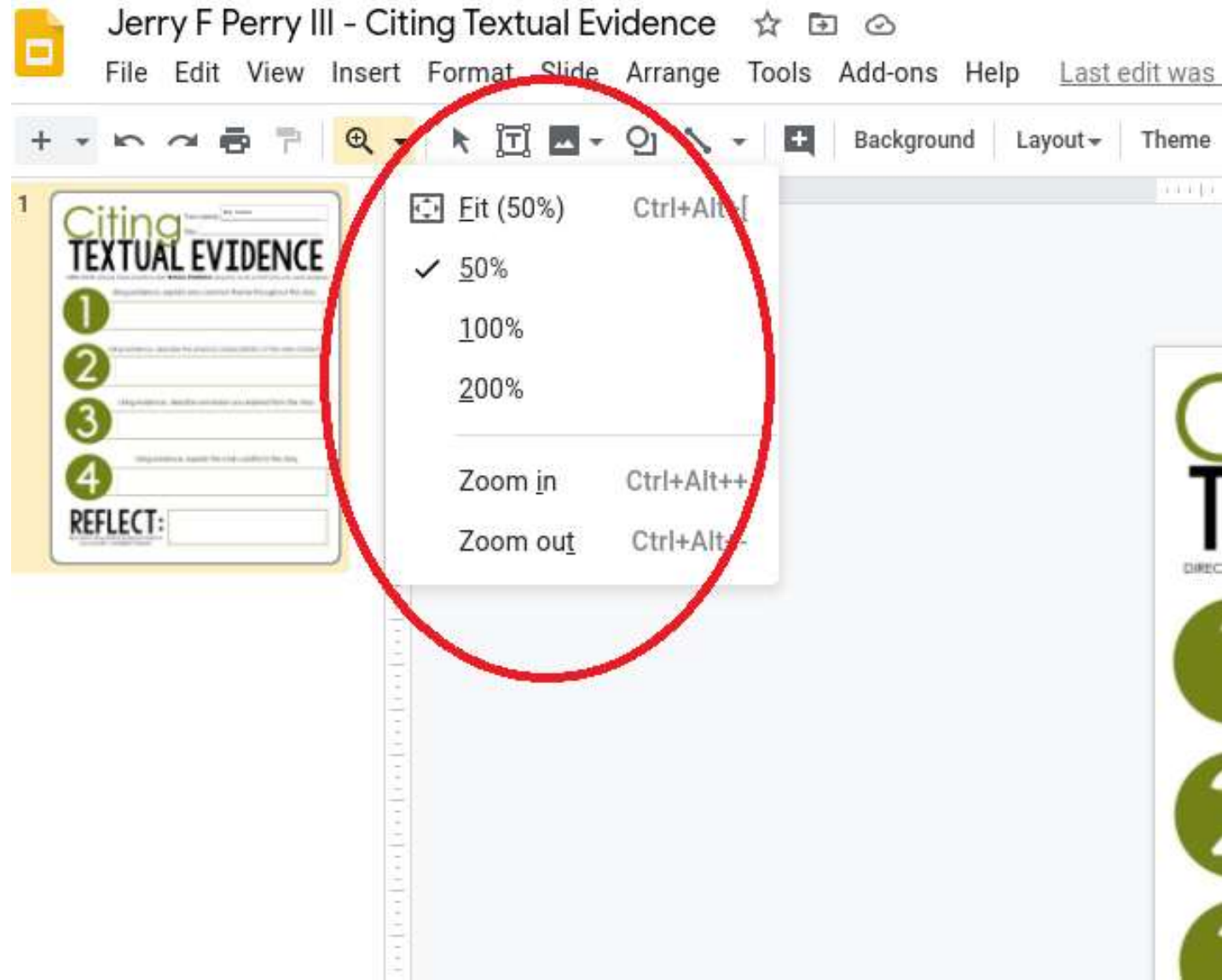
4 Using evidence, explain the main conflict in the story.

REFLECT

Click to add speaker notes

But it is
WAY TOO SMALL
to read!!

Step Nine: Enlarge the image



Step Ten: Click inside the text boxes to enter your answers. It saves automatically!

The screenshot shows a Google Slides presentation titled "Jerry F Perry III - Citing Textual Evidence". The top navigation bar includes "File", "Edit", "View", "Insert", "Format", "Slide", "Arrange", "Tools", "Add-ons", and "Help". A "Saved to Drive" icon is circled in red. On the right, there are "Present" and "Share" buttons. The slide content features a large title "Citing TEXTUAL EVIDENCE" and a "REFLECT:" section. Two numbered questions are visible, each with a text box for the answer. The first question asks to explain a common theme, and the second asks to describe physical characteristics of a main character. The text "Your answers are saved automatically" is present in the second text box. A sidebar on the left shows a thumbnail of the slide with a numbered list and a "REFLECT:" section.

Jerry F Perry III - Citing Textual Evidence ☆ Saved to Drive Present Share

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was seconds ago

Arial 14 B I U A

1 Citing TEXTUAL EVIDENCE

1 2 3 4 REFLECT:

Your name: My name

Title:

DIRECTIONS: Answer these questions with **TEXTUAL EVIDENCE** using the novel or short story you were assigned.

1 Using evidence, explain one common theme throughout the story.

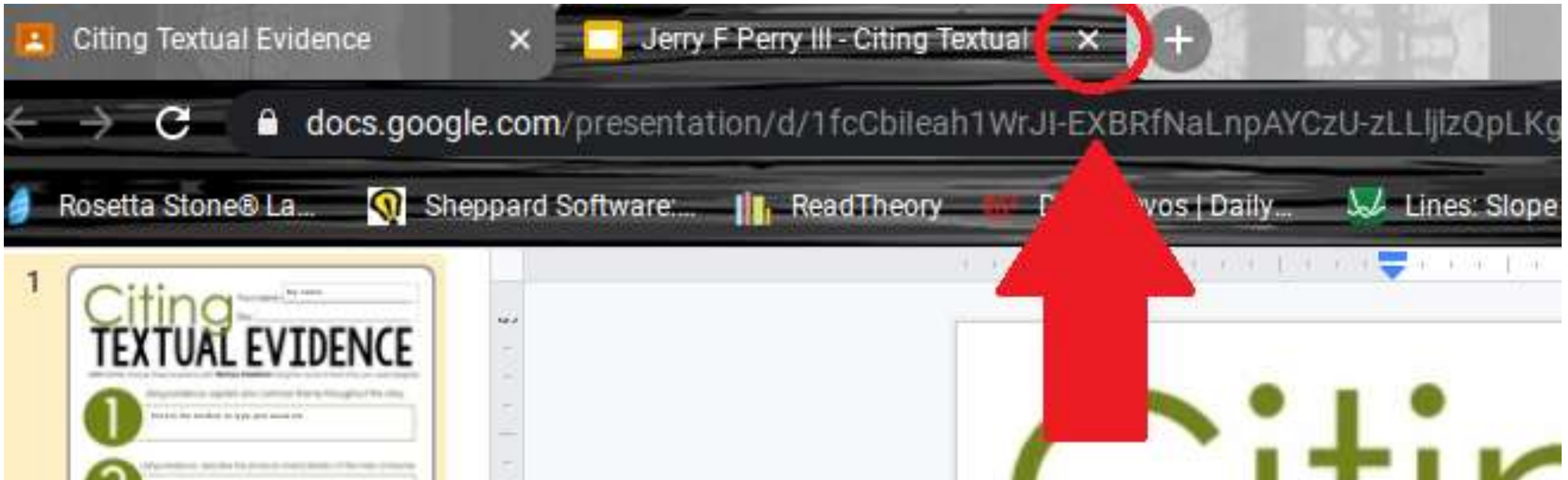
Click in the text box to type your answers

2 Using evidence, describe the physical characteristics of the main character.

Your answers are saved automatically

Click to add speaker notes

Step 11: When you are done, just close the tab



Step 12: Back in the classroom...

The screenshot shows a user interface for a classroom management system. On the left, there is a vertical sidebar with a three-dot menu icon at the top, followed by the text 'Due Aug 26' and a horizontal line. The main content area is titled 'Your work' with the status 'Assigned' in green text. Below the title, there is a card for a submission titled 'Jerry F Perry III - ...' with 'Google Slides' listed below it. To the left of the title is a 'TEXTUAL EVIDENCE' section with three green circles, and to the right is a close button (X). Below this card is a button with a plus sign and the text '+ Add or create'. At the bottom of the main content area is a large orange button labeled 'Turn in', which is circled in red. Below the main content area, the text 'Private comments' is visible.

Due Aug 26

Your work Assigned

TEXTUAL EVIDENCE

Jerry F Perry III - ...

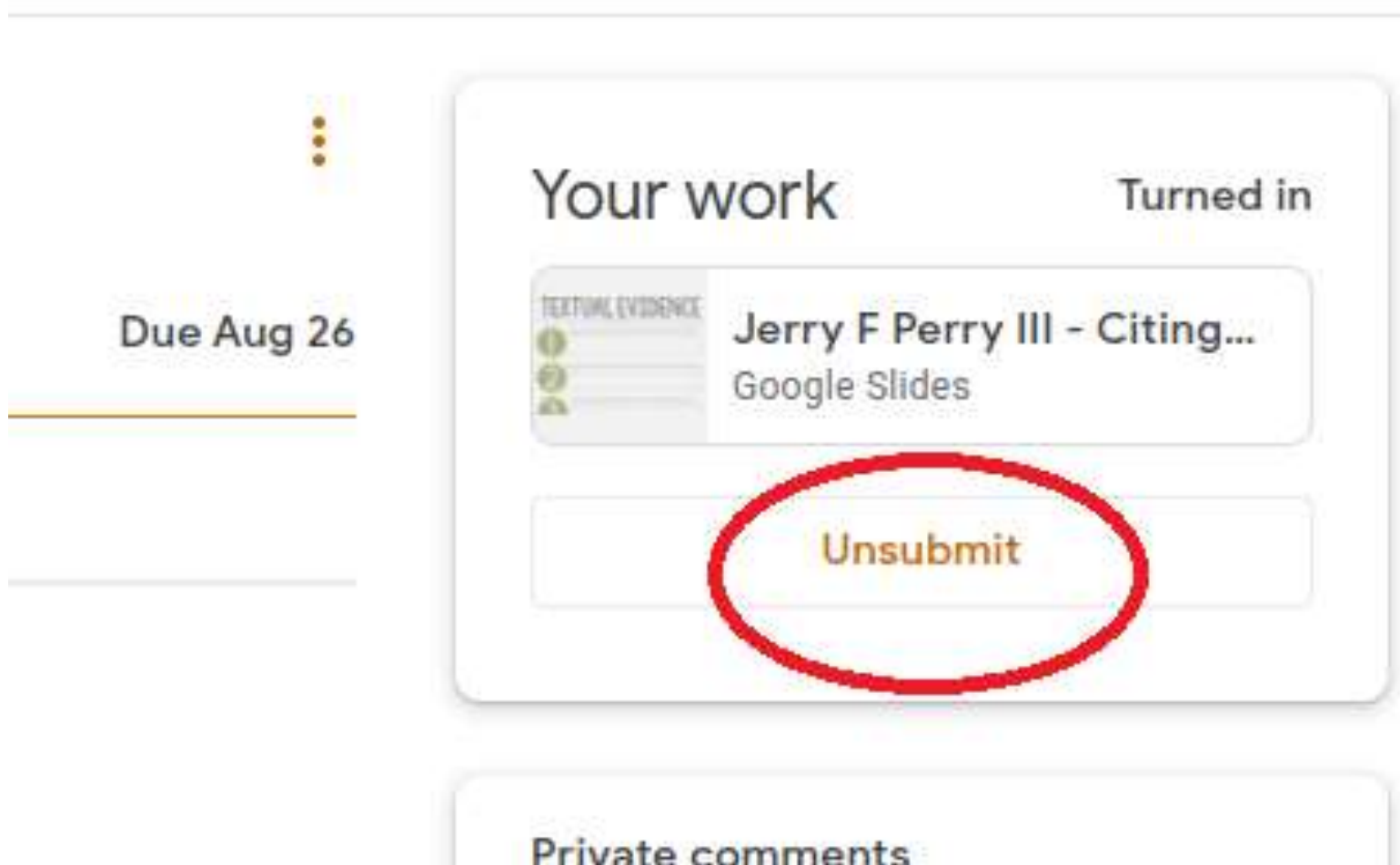
Google Slides

+ Add or create

Turn in

Private comments

Step 13: You submit your work



The screenshot shows a user interface for submitting work. On the left, there is a vertical sidebar with a three-dot menu icon at the top and a progress indicator showing 'Due Aug 26'. The main content area is titled 'Your work' and 'Turned in'. Below this, there is a list of submitted items. The first item is 'Jerry F Perry III - Citing...' with 'Google Slides' listed below it. To the left of this item is a 'TEXTUAL EVIDENCE' section with three green circular indicators. Below the list of items is a button labeled 'Unsubmit', which is circled in red. At the bottom of the main content area, there is a section for 'Private comments'.

If you want to edit your work, you can always “unsubmit.”

Step 14: But don't forget to resubmit if necessary!

Unsubmit?

Unsubmit to add or change attachments.
Don't forget to resubmit once you're done.

Cancel

Unsubmit
